

Prudhoe West PE and Sport Premium Report 2024-25

Academic Year: 2024-2025			Total Fund allocated: £17,490	
Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: £9475 (48%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school.	<ul style="list-style-type: none"> -Using Get Set 4 PE scheme to support teachers with planning, teaching and assessment -Use PESSPA approach to PE developed last academic year to allow children to engage in both Physical education, physical activity and school sport. -Monitor provision provided by external agencies to ensure progress is made alongside curriculum mapping -Ensure specialist coaching aids with performance and attendance at competition and events -Grassroots Sports UK -currently 1 day per week including after school club - delivering our curriculum to a high standard - 	<ul style="list-style-type: none"> Free Free Free Free £8775 Total: £8775 		
Sports for all - increasing participation for all children with a particular target for the least active children/ disadvantaged children by offering a range of clubs	<ul style="list-style-type: none"> -Plan extra curricular event calendar to ensure clubs and events are timetabled (including trust, school and local authority events) -Effective communication with parents/carers about clubs and opportunities available, within 	<ul style="list-style-type: none"> £500 Free 	-	

<p>and hosting events which they can be part of</p>	<p>school and the local community -Audit and purchase resources - Sport club ran by school staff focused on a specific sport, that is free of charge and open to all -Cover the cost of the afterschool club for Grassroots for all pupils so that access to sport is accessible for all, also managing registers to ensure inclusion and a range of children are able to access throughout the year -Where necessary, working with external agencies, support families with access to specialist coaching where a talent or ability exists (gymnastics, karate etc) - this will be costed as an emerging issue</p>	<p>See below</p> <p>Free</p> <p>Included in GR costings above</p> <p>See emerging issues if relevant</p> <p>Total: £500</p>		
<p>Improvement in mental health provision and the benefits of exercise on boosting morale and improving wellbeing</p>	<p>-Specific days or weeks for sports focus throughout the year. Walk to school initiative, sports relief, Black History month focusing on athletes etc. -GoNoodle subscription used for movement and brain breaks throughout the day -Nurture provision used at lunch time -Back yard used for dysregulated learners to ensure they still have access to outdoor space -EYFS regular use of the woodland space for weekly sessions -Children regularly take part in movement breaks in class or with 1:1 support where relevant -Children who struggle with emotions and mental health have access to a range of physical spaces including back yard,</p>	<p>Free</p> <p>Free</p> <p>Free</p> <p>Free</p> <p>Free</p> <p>Free</p> <p>Free</p> <p>Total Free</p>	<p>-</p>	

	climbing frame, the soft play room and outdoor/indoor spaces.			
Improve outdoor provision during break times and lunchtime, to encourage meaningful physical activity	<ul style="list-style-type: none"> -Allocate new member of staff to lead Outdoor play and provision, working to use pupil and staff voice to improve zones, fundraise and organise donations from community -Allocate children to be play leader for each Key stage, who work with allocated staff to ensure everyone is happy and playing on the yard. -Audit outdoor resources and ensure appropriate and safe play equipment is available. Top up equipment where necessary -Ensure zones are present and clear for all children, and staff are aware of how to monitor these safely -Year 4 equipment monitors to keep trolley tidy, safe and to let staff know if any issues. 	<p>Free</p> <p>Free</p> <p>£200</p> <p>Free</p> <p>Free</p> <p>Total £200</p>	-	
Key Indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.				Percentage of total allocation: £0 (0%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Improving PE provision with PESSPA in mind	Review PESSPA approach introduced last year. Is it effective? Do staff follow it? Are there any tweaks needed to ensure a broad and balanced curriculum.	Free	-	
Raise the profile of sport and athletes within the	- Focus on athletes during enrichment sessions such as	Free		

school community	Black History month, and raising awareness of their achievements in the face of adversity -Celebrating, watching and learning about key sporting events during the year (world cups, championships) -Raise profile of female sport, in particular football through girl specific events and clubs, and whole school events linked to female sport	Free Free Total Free		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: £550 (3%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
CPD opportunities for PE Leader and all staff are available to ensure planning, teaching and assessment of PE is secure	-Staff to observe external coaches weekly as an opportunity for CPD and using knowledge from these sessions in their own teaching -Use of Get Set 4 PE scheme to ensure provision is clearly mapped and progressive. -Improve CPD by ensuring planning is efficient and easy to follow. -Engagement in Tynedale partnership, using free CPD opportunities to enhance subject knowledge -Develop curriculum mapping document, so that there is greater clarity around intent, implementation and impact in relation to PE	See Indicator 1 £550 Free Free Free Total £550	-	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1000 (6%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Ensure a range of activities are taught across school to encourage more children to take part in and enjoy PE	<p>-Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school. Grassroots Sports UK and Gymnastics coach.</p> <p>-Buying and using quality assured, specialist equipment to develop physical aspects such as fine and gross motor skills, agility and endurance and aid with the planning and teaching of the PE curriculum. The PE cupboard will be tidied, audited and reviewed regularly to ensure equipment is available and safe to use</p> <p>- Ensuring a range of clubs and extracurricular is offered to enhance opportunity for all pupils</p>	<p>See Key Indicator 1</p> <p>£1000</p> <p>See Key indicator 1</p> <p>Total £500</p>		
Children in KS2 (Year 4) attend swimming lessons	Professional coaches to support the teaching of swimming for KS2 children, including transport to and from school. To include entrance into local swimming competitions. Children are developing skills to keep themselves safe while enjoying swimming with friends and family and this includes the requirement to swim 25 m by the end of KS2.	No fee- parents pay for sessions		

Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation: £1800 (14%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Engage with events in Tynedale Partnership, Northumberland School Games and within WISE academies to aim to achieve 100% participation in a competitive event in KS2 (where possible, allowing for SEN)	<ul style="list-style-type: none"> -Competing in events that will allow us to achieve a School Games School Mark Award - Northumberland School Games etc -Running sport competitions, competing against schools in the local authority, increasing pupils' participation in the School Games & increasing participation in trust wide events. -Providing transport for children to get to matches, to ensure we can attend as many fixtures and competitions as possible -Prior to COVID, we managed to get 100% attendance at a sports event for children in KS2 by monitoring who we invited and creating a range of opportunities. Begin to map this out again to ensure equal opportunities. 	<p>£500</p> <p>See above for costing</p> <p>£2000</p> <p>Total £2500</p>	-	
Total spent:				Percentage of total allocation spent: £12, 243 71%
Emerging issues: Issues or events not planned for above that arise throughout the year that require a percentage of the Sports Premium Budget to be spent				Budget leftover: £5072
Intention	Implementation		Impact	

School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps