

Prudhoe West PE and Sport Premium Report 2023-24

Academic Year: 2023-2024			Total Fund allocated: £17,620	
Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: £13690 (78%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school.	<ul style="list-style-type: none"> -Continue to use a revised and updated 2 year cycle mapped out using Get Set 4 PE scheme & PE coordinator -Monitor provision provided by external agencies to ensure progress is made alongside curriculum mapping -Ensure specialist coaching aids with performance and attendance at competition and events -Grassroots Sports UK -currently 1 day per week including after school club - delivering our curriculum to a high standard -Gymnastics coach - currently 1 day per week, delivering gymnastics and dance with specialist equipment and coaching 	<ul style="list-style-type: none"> Free Free Free £8580 £5130 (Now £3375 - Gayle retired at Easter so a term of payments (£1755) were not needed and added to left over budget) Total: £13,710 (now £11955 - see above) 	<ul style="list-style-type: none"> -Observations of lessons show key skills developed within one lesson and within unit. When pupils were observed over the full academic year, progress was still being made -Staff voice shows that when they are in the lessons alongside the specialist they feel confident with the teaching delivered in the sessions and like the opportunity to observe learners, support specific 1:1s and use the sessions as CPD. - Pupil voice places Grassroots lessons as one of the favourite lessons in school for over 75% of our learners. They believe it is fun, challenging and exciting -Observations note that perhaps the planning progression (formed by school and external agency) doesn't allow for enough focus on skills in KS1 and progresses too quickly, this will be adapted for next academic year 	<ul style="list-style-type: none"> -Grassroots to continue their coaching next year. Each child in Reception to Year 4 will receive 3 half terms of this. -Planning to be adapted to focus more heavily on basic skills and development of these within reception and KS1 before moving onto application of skills in games and activities in KS2.
Sports for all - increasing participation for all children with a particular target for the least active children/ disadvantaged children by	-Plan extra curricular event calendar to ensure clubs and events are timetabled (including trust, school and local authority events)	Free	<ul style="list-style-type: none"> - A large range of clubs ran successfully over the year that included <ul style="list-style-type: none"> - KS1 & KS2 gymnastics after school club (paid for however school covered costs using pupil 	-Continue to implement the new PESSPA approach, particularly with a focus on PA so that children begin to

<p>offering a range of clubs and hosting events which they can be part of</p>	<p>-Effective communication with parents/carers about clubs and opportunities available, within school and the local community -Audit and purchase resources - Sport club ran by school staff focused on a specific sport, that is free of charge and open to all -Cover the cost of the afterschool club for Grassroots for all pupils so that access to sport is accessible for all, also managing registers to ensure inclusion and a range of children are able to access throughout the year -Where necessary, working with external agencies, support families with access to specialist coaching where a talent or ability exists (gymnastics, karate etc) - this will be costed as an emerging issue</p>	<p>Free</p> <p>See below</p> <p>Free</p> <p>Included in GR costings above</p> <p>See emerging issues</p> <p>Total: Free</p>	<p>premium for identified disadvantaged pupils)</p> <ul style="list-style-type: none"> - Year 2-4 Karate club (paid for) - Grassroots KS1 and KS2 multi sports afterschool club (free for all pupils) - Chance to dance (all children in Year 3, rehearsing and performing with the Royal Opera House) <ul style="list-style-type: none"> - Sharing of local flyers, emails and informations, to encourage parents and families to get involved with sports - Moving towards a PESSPA approach which includes PE but also Physical Activity (PA). This is to try and encourage activities that encourage a love of movement and in turn allow more children to see the benefits of being active - Outdoor provision and equipment was improved so that more children could access sport who may not get the chance at home 	<p>see the benefits of exercise</p> <p>-Continue to ensure mapping of sports based clubs is spread evenly across the year and age groups, also ensuring a range of children are invited or signed up to attend</p> <p>-Ensure funding is there for children who cannot afford paid clubs and where not possible, clubs are free and children prioritised.</p> <p>- Look carefully at local events such as park runs, and other national events such as chance to dance to encourage our children to take in sport locally and nationally</p>
<p>Improvement in mental health provision and the benefits of exercise on boosting morale and improving wellbeing</p>	<p>-Specific days or weeks for sports focus throughout the year. Walk to school initiative, sports relief, Black History month focusing on athletes etc. -GoNoodle subscription used for movement and brain breaks throughout the day -Back 'sports' yard used during nurture provision to provide a physical opportunity for those in crisis or children needing a release</p>	<p>Free</p> <p>Free</p> <p>Free</p> <p>Total Free</p>	<ul style="list-style-type: none"> - Staff refreshing skills builder and friends resilience training - New sensory equipment purchased to support nurture provision/ELSA trained practitioners - Physical movement breaks and outdoor spaces being utilised more regularly to support SEND learners who are dysregulated and require output - Sports premium budget used to 'top up' small grant of money, used to purchase specific SEND resources such as large exercise balls and rollers to provide physical/sensory feedback 	<p>-SEND/vulnerable children using and enjoying new sensory equipment to help regulate emotions</p> <p>-Skills builder embedded in the curriculum with projects occurring termly</p> <p>-Friends resilience language praised as strength of staff and pupils during monitoring visits. Continuing this language next year will be key to build self esteem and regulation techniques</p>

Improve outdoor provision during break times and lunchtime, to encourage meaningful physical activity	<ul style="list-style-type: none"> -Allocate new member of staff to lead Outdoor play and provision, working to use pupil and staff voice to improve zones, fundraise and organise donations from community -Allocate children to be play leaders, who work with allocated staff to lead sports yard. -Audit outdoor resources and ensure appropriate and safe play equipment is available. Top up equipment where necessary 	Free	<ul style="list-style-type: none"> - Zones added to the yard, with new equipment purchased. Pupil voice states a huge improvement in break times, with less behaviour or first aid incidents - Staff CPD delivered regarding monitoring and supporting play. Staff are now more active on the yard at play times 	<ul style="list-style-type: none"> -Continue to look into outdoor space and how this can be adapted/used for children to ensure we have space for all to play -Continue use of zones at lunch time to ensure behaviour continues to improve and all children have suitable activities -Look into resources to see whether they need replacing
		Free		
		£250		
		Total £250		

Key Indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.

Percentage of total allocation: £0 (0%)

Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Improving PE provision with PESSPA in mind	CPD with trust PE lead Develop PE scheme and planning across school to allow for a range of physical activity options as well as PE lessons	Free	<ul style="list-style-type: none"> -New PESSPA overview from Nursery to Year 4 developed. This is at the earliest stage. All pupils now receive an hour PE lesson each week. They then receive a separate PA (physical activity) lesson with the focus being on staying healthy, being active and having fun. In addition to this, school sport takes place through clubs and competitions 	<ul style="list-style-type: none"> -Monitor this effectively this year to ensure it is embedded and having an impact -Do resources need to be added to ensure this can happen positively? -Engage with a wider range of community sports competitions so that school sport can thrive
Raise the profile of sport and athletes within the school community	<ul style="list-style-type: none"> - Focus on athletes during Black History month, and raising awareness of their achievements in the face of adversity -Celebrating, watching and learning about key sporting events during the year (world cups, championships) 	Free	<ul style="list-style-type: none"> -During enrichment, athletes were focused on by year groups during black history month and women's history month, children then presented this to their peers -During large events such as the Euros or Olympics, children completed tasks and learning about these events and sports -During celebration assembly, children were 	<ul style="list-style-type: none"> -How can we find out about children's achievements outside of school and celebrate these more within school -Continuing to place the focus on athletes and careers in school to allow children to see
		Free		

	-Raise profile of female sport, in particular football through girl specific events and clubs, and whole school events linked to female sport	Free Total Free	celebrated for their sporting success in events such as cheerleading, dance, football and swimming	potential routes for their talents -Look into local offerings for girls sports, in particular sports usually dominated by boys (rugby, football etc)
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation: £550 (4%)

Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
CPD opportunities for PE Leader and all staff are available to ensure planning, teaching and assessment of PE is secure	-Staff to observe external coaches weekly as an opportunity for CPD and using knowledge from these sessions in their own teaching -Use of Get Set 4 PE scheme to ensure provision is clearly mapped and progressive. -Improve CPD by ensuring planning is efficient and easy to follow. -Engagement in Tynedale partnership, using free CPD opportunities to enhance subject knowledge -Develop curriculum mapping document, so that there is greater clarity around intent, implementation and impact in relation to PE	See Indicator 1 £550 Free Free Free Total £550	<ul style="list-style-type: none"> - CPD held regarding new provision and updates on PE scheme - Staff voice states confidence delivering PE. Due to less specialist coaches, teachers are no delivering more PE independently than before and monitoring has shown this is stronger with teachers confident following the planning structure - Trust based CPD offered by trust PE lead termly to address key issues and provide a community group of PE leads across the trust 	-Contact local schools games officer to enquire about any CPD opportunities for PE leads and staff -Monitor delivery of staff lessons alongside Get Set 4 PE scheme -SEND CPD - how to we engage SEND learners and provide opportunities for their development

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: £500 (3%)

Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps

<p>Ensure a range of activities are taught across school to encourage more children to take part in and enjoy PE</p>	<p>-Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school. Grassroots Sports UK and Gymnastics coach. -Buying and using quality assured, specialist equipment to develop physical aspects such as fine and gross motor skills, agility and endurance and aid with the planning and teaching of the PE curriculum. The PE cupboard will be tidied, audited and reviewed regularly to ensure equipment is available and safe to use - Ensuring a range of clubs and extracurricular is offered to enhance opportunity for all pupils</p>	<p>See Key Indicator 1</p> <p>£500</p> <p>See Key indicator 1</p> <p>Total £500</p>	<p>-PESSPA approach developed to adjust planning overview. PE will focus on basic skills in EYFS and KS1, before moving into more sports based learning in KS2. A weekly PA (physical activity) unit will also be delivered where children will focus on a range of activities that allow them to get healthy and get their bodies moving -Equipment audited by staff to ensure it matches the curriculum and all resources are available and safe to use. -A range of equipment was bought over the year to develop and enhance provision. Work with sports coaches was done to ensure equipment was age appropriate and safe. New stock was also bought to ensure that all children had 1:1 balls/rackets/bats etc -Pupil voice states children love the range of sports offered and 'there is something for everyone'. Over 70% of pupils named PE as their favourite subject.</p>	<p>The new PESSPA approach has included a wider range of physical activities and health based activities alongside team sports. It has also allowed us to streamline to focus the KS1 curriculum on skill based learning, with KS2 focusing on more application of skill.</p> <p>While this has been positive, I would like to look into extra curricular/competition opportunities and School Games in Northumberland is currently not as accessible as it once was post covid/lack of funding.</p>
<p>Children in KS2 (Year 4) attend swimming lessons</p>	<p>Professional coaches to support the teaching of swimming for KS2 children, including transport to and from school. To include entrance into local swimming competitions. Children are developing skills to keep themselves safe while enjoying swimming with friends and family and this includes the requirement to swim 25 m by the end of KS2.</p>	<p>No fee- parents pay for sessions</p>	<p>-All children in Year 4 took part in weekly swimming lessons, adapted to their needs and allowing all to achieve a badge/certificate or new level -This activity also allowed for a wider range of life skills to be taught such as road safety, changing/getting ready skills and water safety skills.</p>	<p>Swimming lessons were a success, with children attending weekly. The pool is currently being refurbished and we will reinstate lessons for Year 4 children next Summer term.</p>
<p>Key Indicator 5: Increased participation in competitive sport.</p>				<p>Percentage of total allocation: £2000 (11%)</p>
<p>Intention</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School focus with clarity on intended intent:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence of impact on pupils including wider impact on whole school improvement:</p>	<p>Sustainability and next steps</p>
<p>Engage with events in Tynedale Partnership,</p>	<p>-Competing in events that will allow us to achieve a School</p>	<p>£300</p>	<p>- We competed in a local football competition, sports events at highfield for</p>	<p>-Next year I am keen to get together with local</p>

<p>Northumberland School Games and within WISE academies to aim to achieve 100% participation in a competitive event in KS2 (where possible, allowing for SEN)</p>	<p>Games School Mark Award - Northumberland School Games etc -Running sport competitions, competing against schools in the local authority, increasing pupils' participation in the School Games & increasing participation in trust wide events. -Providing transport for children to get to matches, to ensure we can attend as many fixtures and competitions as possible -Prior to COVID, we managed to get 100% attendance at a sports event for children in KS2 by monitoring who we invited and creating a range of opportunities. Begin to map this out again to ensure equal opportunities.</p>	<p>£200</p> <p>£1,500</p> <p>Total £2000</p>	<p>transition and WISE Games.</p> <ul style="list-style-type: none"> - We had 100% inclusion for KS2 in extra curricular clubs however events are becoming more difficult to attend. Their locations are often in North Northumberland, with bus costs/cover costs and requests for small groups of children, this is becoming difficult to manage 	<p>headteachers/PE leads to create a Tyne Valley timetable, where throughout an academic year, a range of events will occur within the local environment that is easy to access. While this will take planning and management on our behalf, it should over time become easier to run and have a large impact on children in our local community.</p>
<p>Total spent: £17,010</p>				<p>Percentage of total allocation spent: 96%</p>
<p>Emerging issues: Issues or events not planned for above that arise throughout the year that require a percentage of the Sports Premium Budget to be spent</p>				<p>Budget leftover: £610 (This has now changed to £2365 due to a coach leaving and budget above not being spent)</p>
<p>Intention</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School focus with clarity on intended intent:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence of impact on pupils including wider impact on whole school improvement:</p>	<p>Sustainability and next steps</p>
<p>Sports for all - increasing participation for all children with a particular target for the least active children/ disadvantaged children by offering a range of clubs</p>	<p>-Where necessary, working with external agencies, support families with access to specialist coaching where a talent or ability exists (gymnastics, karate etc) - this will be costed as an emerging issue</p>	<p>Funding will be taken from leftover pot if and when necessary</p>	<p>-All PP children in KS1 &KS2 attended a school Grassroots club. School cover the cost of these clubs and therefore they are accessible</p>	<p>-Continue to monitor club and ring fence spaces for PP children so they can access this</p>

and hosting events which they can be part of				
Ensure a range of activities are taught across school to encourage more children to take part in and enjoy PE	Buying and using quality assured, specialist equipment to develop physical aspects such as fine and gross motor skills, agility and endurance and aid with the planning and teaching of the PE curriculum. The PE cupboard will be tidied, audited and reviewed regularly to ensure equipment is available and safe to use	In addition to the £500 allocated above and £250 for outdoor equipment, approximately another £500 is needed to adequately top up the equipment.	-As above, development of new PESSPA programme and audit of resources to replace and allow this to occur	-Continue to review and monitor new programme to ensure it is effective. Monitor PE cupboard, use of equipment and how safe the storage is

Please note:

Gayle Smith Gymnastics retired at Easter 2024 meaning that £1755 worth of budget was gained. This means including the £610 leftover above, there is £2365 left in the budget. Initially I had only allocated £750 (£500 equipment & £250 outdoor) for purchasing equipment however after an audit we need to purchase around £910 worth of equipment. The extra £160 needed for this will come from the £2365 leftover. This means there is £2205 leftover for emerging issues.

Swimming needs to be charged to school which means that out of the £2205 pot, £811.20 will be taken to cover this cost. £1393.80 is leftover.