

Prudhoe West PE and Sport Premium Report 2023-24

Academic Year: 2023-2024			Total Fund allocated: £17,620	
Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: £13690 (78%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school.	<ul style="list-style-type: none"> -Continue to use a revised and updated 2 year cycle mapped out using Get Set 4 PE scheme & PE coordinator -Monitor provision provided by external agencies to ensure progress is made alongside curriculum mapping -Ensure specialist coaching aids with performance and attendance at competition and events -Grassroots Sports UK -currently 1 day per week including after school club - delivering our curriculum to a high standard -Gymnastics coach - currently 1 day per week, delivering gymnastics and dance with specialist equipment and coaching 	<ul style="list-style-type: none"> Free Free Free £8580 £5130 Total: £13,710 		
Sports for all - increasing participation for all children with a particular target for the least active children/ disadvantaged children by offering a range of clubs and hosting events which they can be part of	<ul style="list-style-type: none"> -Plan extra curricular event calendar to ensure clubs and events are timetabled (including trust, school and local authority events) -Effective communication with parents/carers about clubs and opportunities available, within school and the local community -Audit and purchase resources 	<ul style="list-style-type: none"> Free Free See below Free 	-	

	<ul style="list-style-type: none"> - Sport club ran by school staff focused on a specific sport, that is free of charge and open to all -Cover the cost of the afterschool club for Grassroots for all pupils so that access to sport is accessible for all, also managing registers to ensure inclusion and a range of children are able to access throughout the year -Where necessary, working with external agencies, support families with access to specialist coaching where a talent or ability exists (gymnastics, karate etc) - this will be costed as an emerging issue 	<p>Included in GR costings above</p> <p>See emerging issues</p> <p>Total: Free</p>		
Improvement in mental health provision and the benefits of exercise on boosting morale and improving wellbeing	<ul style="list-style-type: none"> -Specific days or weeks for sports focus throughout the year. Walk to school initiative, sports relief, Black History month focusing on athletes etc. -GoNoodle subscription used for movement and brain breaks throughout the day -Back 'sports' yard used during nurture provision to provide a physical opportunity for those in crisis or children needing a release 	<p>Free</p> <p>Free</p> <p>Free</p> <p>Total Free</p>	-	
Improve outdoor provision during break times and lunchtime, to encourage meaningful physical activity	<ul style="list-style-type: none"> -Allocate new member of staff to lead Outdoor play and provision, working to use pupil and staff voice to improve zones, fundraise and organise donations from community -Allocate children to be play leaders, who work with allocated staff to lead sports yard. -Audit outdoor resources and ensure appropriate and safe play 	<p>Free</p> <p>Free</p> <p>£250</p>	-	

	equipment is available. Top up equipment where necessary	Total £250		
Key Indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.				Percentage of total allocation: £0 (0%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Improve community involvement in local, regional and national physical events	<ul style="list-style-type: none"> -Advertising, supporting, running and staff engagement with local events (ie park run) to encourage children to engage with sport in local area -School engagement with national events (Sports Relief) -Working towards school games marks award alongside school games coordinator 	<ul style="list-style-type: none"> Costings will appear in emerging issues depending on events on offer Free Free Total Free 		
Choose children to be play leaders during break times and lunchtimes to encourage regular physical activity	-Games on yard to follow OPAL provision goals, using a variety of sports based and non sports based resources in play. Play leaders to have resource pack of games (duck duck goose etc) and equipment to encourage children to play and develop key skills	(see above for spending on outdoor equipment) Total Free	-	
Raise the profile of sport and athletes within the school community	- Focus on athletes during Black History month, and raising awareness of their achievements in the face of adversity	Free		

	-Celebrating, watching and learning about key sporting events during the year (world cups, championships) -Raise profile of female sport, in particular football through girl specific events and clubs, and whole school events linked to female sport	Free Free Total Free		
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation: £550 (4%)

Intention	Implementation	Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:
CPD opportunities for PE Leader and all staff are available to ensure planning, teaching and assessment of PE is secure	-Staff to observe external coaches weekly as an opportunity for CPD and using knowledge from these sessions in their own teaching -Use of Get Set 4 PE scheme to ensure provision is clearly mapped and progressive. -Improve CPD by ensuring planning is efficient and easy to follow. -Engagement in Tynedale partnership, using free CPD opportunities to enhance subject knowledge -Develop curriculum mapping document, so that there is greater clarity around intent, implementation and impact in relation to PE	See Indicator 1 £550 Free Free Free Total £550	-

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: £500 (3%)

Intention	Implementation	Impact	
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School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Ensure a range of activities are taught across school to encourage more children to take part in and enjoy PE	<p>-Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school. Grassroots Sports UK and Gymnastics coach.</p> <p>-Buying and using quality assured, specialist equipment to develop physical aspects such as fine and gross motor skills, agility and endurance and aid with the planning and teaching of the PE curriculum. The PE cupboard will be tidied, audited and reviewed regularly to ensure equipment is available and safe to use</p> <p>- Ensuring a range of clubs and extracurricular is offered to enhance opportunity for all pupils</p>	<p>See Key Indicator 1</p> <p>£500</p> <p>See Key indicator 1</p> <p>Total £500</p>		
Children in KS2 (Year 4) attend swimming lessons	Professional coaches to support the teaching of swimming for KS2 children, including transport to and from school. To include entrance into local swimming competitions. Children are developing skills to keep themselves safe while enjoying swimming with friends and family and this includes the requirement to swim 25 m by the end of KS2.	No fee- parents pay for sessions		
Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation: £2000 (11%)
Intention	Implementation	Impact		
School focus with clarity on	Actions to achieve:	Funding	Evidence of impact on pupils including wider impact on whole	Sustainability and next steps

intended intent:		allocated:	school improvement:	
Engage with events in Tynedale Partnership, Northumberland School Games and within WISE academies to aim to achieve 100% participation in a competitive event in KS2 (where possible, allowing for SEN)	<ul style="list-style-type: none"> -Competing in events that will allow us to achieve a School Games School Mark Award - Northumberland School Games etc -Running sport competitions, competing against schools in the local authority, increasing pupils' participation in the School Games & increasing participation in trust wide events. -Providing transport for children to get to matches, to ensure we can attend as many fixtures and competitions as possible -Prior to COVID, we managed to get 100% attendance at a sports event for children in KS2 by monitoring who we invited and creating a range of opportunities. Begin to map this out again to ensure equal opportunities. 	<p>£300</p> <p>£200</p> <p>£1,500</p> <p>Total £2000</p>	-	
Total spent: £17,010				Percentage of total allocation spent: 96%
Emerging issues: Issues or events not planned for above that arise throughout the year that require a percentage of the Sports Premium Budget to be spent				Budget leftover: £610
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Sports for all - increasing participation for all children with a particular target for the least active children/ disadvantaged children by	-Where necessary, working with external agencies, support families with access to specialist coaching where a talent or ability exists	Funding will be taken from £610 pot if and when		

offering a range of clubs and hosting events which they can be part of	(gymnastics, karate etc) - this will be costed as an emerging issue	necessary		