

Prudhoe West PE and Sport Premium Report 2022-23

Academic Year: 2022-2023			Total Fund allocated: £17,710	
Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: £13430 (76%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school.	<ul style="list-style-type: none"> -Continue to use 2 year cycle mapped out using Get Set 4 PE scheme & PE coordinator -Monitor provision provided by external agencies to ensure progress is made -Carefully plan when year groups receive coaching in accordance with PE events and competitions -Grassroots Sports UK -currently 1 day per week including after school club (£200 for 38 weeks) -Gymnastics coach - currently 1 day per week (35 weeks) -Plan PE timetable including extra curricular events to ensure they follow safety procedures detailed in school reopening risk assessment 	<ul style="list-style-type: none"> Free Free Free £7600 £5130 Free Total: £12,730 	<ul style="list-style-type: none"> - Pupil voice surveys showed PE as a popular subject for children from EYFS to Year 4, particularly noting their love of sessions with both Grassroots and Gayle - Pupils have responded well to a wider range of sports and units, with lots attending external clubs based on new found interests - During observations, teaching of PE was strong, with children able to verbalise understanding of key skills and elements of PE, including purpose of warming up/cooling down, reason for developing thinking skills as well as physical skills - During observations, having specialist teachers has allowed class teachers and TAs to support children who are not meeting ARE or who have additional needs 	<ul style="list-style-type: none"> -Continue to offer provision of specialist sports coaches in academic year 2023-24 -Evaluate use of 2 year cycle - the range of sports has been positive but is there a better way to ensure progression of skills and knowledge. Skill based KS1, Game based KS2 etc? -Continue to use PE scheme to support teaching from specialists, to ensure consistency of planning and assessment
Sports for all - increasing participation for all children with a particular target for the least active children/ disadvantaged children by offering a range of clubs and hosting events which they can be part of	<ul style="list-style-type: none"> -Plan extra curricular event calendar to ensure clubs and events are timetabled (including trust, school and local authority events) -Effective communication with parents/carers about clubs and opportunities available -Audit and purchase resources - Sport club ran by school staff once a week (Thursday) focused 	<ul style="list-style-type: none"> Free Free See below 	<ul style="list-style-type: none"> - A large range of clubs ran successfully over the year that included <ul style="list-style-type: none"> - KS1 & KS2 gymnastics after school club (paid for however school covered costs using pupil premium for identified disadvantaged pupils) - Year 2-4 Karate club (paid for) - Grassroots KS1 and KS2 multi sports afterschool club (free for all pupils) - Chance to dance (all children in Year 3, rehearsing and performing with the Royal Opera House) 	<ul style="list-style-type: none"> -Continue to ensure mapping of sports based clubs is spread evenly across the year and age groups, also ensuring a range of children are invited or signed up to attend -Ensure funding is there for children who cannot afford paid clubs and where not possible, clubs are free and

	<p>on sport, for free that pupils can attend</p> <p>-Where needed cover cost of particularly vulnerable children/PP children to attend paid for clubs like gymnastics/Grassroots for blocks</p>	<p>Free</p> <p>£500</p> <p>Total: £500</p>	<ul style="list-style-type: none"> - Sharing of local flyers, emails and informations, to encourage parents and families to get involved with sports 	<p>children prioritised.</p> <p>-Improve outdoor provision ensuring play leaders are carefully selected and outdoor provision is safe and well resourced</p> <p>- Look carefully at local events such as park runs, and other national events such as chance to dance to encourage our children to take in sport locally and nationally</p>
<p>Improvement in mental health provision and the benefits of exercise on boosting morale and improving wellbeing</p>	<p>-Running Health and happiness sessions targeting children's mental health through exercise and education. Specific days for sports focus throughout the year. Walk to school initiative, sports relief etc.</p> <p>-GoNoodle subscription</p>	<p>Free</p> <p>Free</p> <p>Total Free</p>	<ul style="list-style-type: none"> - Staff refreshing skills builder and friends resilience training - -Use of GoNoodle embedded to supply physical brain breaks and activity as and when needed 	<p>How can we ensure sport and exercise can be used to support all learners - look at the yard and how we can implement a space on the yard for physical activity. How can we extend our nurture provision for SEND/vulnerable pupils so that they can use exercise as a tool to improve mental health.</p>
<p>Improve outdoor provision during break times and lunchtime, supporting OPAL lead to work on 'play leader' provision</p>	<p>-Allocate children to be play leaders, who work with allocated staff to lead sports yard.</p> <p>-Audit outdoor resources and ensure appropriate and safe play equipment is available. Top up equipment where necessary</p>	<p>Free</p> <p>£200</p> <p>Total £200</p>	<ul style="list-style-type: none"> - Opal has not ran at school this year due to a lack of funding, resources and staffing - Outdoor provision has been successful, and behaviour has been good at breaktimes and lunchtimes - Use of sports equipment has been positive 	<p>-Look at how we can make the outdoor area more exciting for all, particularly focusing on the development of fine and gross motor skills - how can we raise funds to improve outdoor provision?</p>

Key Indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.				Percentage of total allocation: £200 (1%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Improve community involvement in local, regional and national physical events	<ul style="list-style-type: none"> -Advertising, supporting, running and staff engagement with local events (ie park run) to encourage children to engage with sport in local area -School engagement with national events (Sports Relief) -Working towards school games marks award alongside school games coordinator 	<ul style="list-style-type: none"> £200 Free Free Total £200 	<ul style="list-style-type: none"> - Children have taken part in a range of local/national events this year including: <ul style="list-style-type: none"> - Gymnastics - Football - Rugby - Hockey - Quad kids - Hula hooping - Chance to dance - These have all been provided by the Northumberland School Games partnership. - Feedback from these events has been positive and we have had 100% inclusion for all of KS2 for the first time since COVID 	<ul style="list-style-type: none"> -How can we encourage local activity? Host shoutout sessions for local sports clubs and sessions to share on fb and in assembly. -Utilise local area and trust more, to provide more opportunities to practice skills taught in PE lessons and at clubs
Choose children to be play leaders during break times and lunchtimes to encourage regular physical activity	-Games on yard to follow OPAL provision goals, using a variety of sports based and non sports based resources in play. Play leaders to have resource pack of games (duck duck goose etc) and equipment to encourage children to play and develop key skills	(see above for spending on outdoor equipment) Total Free	<ul style="list-style-type: none"> - Play leaders established however this has not been sustained consistently throughout the year due to children's reluctance and attendance at other lunchtime clubs - Equipment monitored and looked after - Decrease in behaviour incidents 	<ul style="list-style-type: none"> -Find a whole school way to deploy roles positively -Ensure a wider range of equipment on the yard to maintain the positivity around break and lunch times

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: £550 (3%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
CPD opportunities for PE Leader and all staff are available to ensure planning, teaching and assessment of PE is secure	<ul style="list-style-type: none"> -Staff to observe external coaches weekly as an opportunity for CPD and using knowledge from these sessions in their own teaching -Use of Get Set 4 PE scheme to ensure provision is clearly mapped and progressive. -Improve CPD by ensuring planning is efficient and easy to follow. -Develop assessment of PE with use of assessment tools included in the scheme. -Engagement in Tynedale partnership, using free CPD opportunities to enhance subject knowledge 	<ul style="list-style-type: none"> See Indicator 1 £550 Free Free Free Total £550 	<ul style="list-style-type: none"> - Staff voice has improved staff confidence around planning and teaching PE, with staff joining in with coaches and specialist teachers, who encourage staff input to build confidence - PE scheme has improved planning and teaching of PE, and clearly mapped out progression across year groups. It has also allowed teacher assessment to be more accurate, with clear success criteria available. - Staff have attended CPD courses provided by the local partnership such as the Tennis CPD that was recently hosted by ourselves 	<ul style="list-style-type: none"> -Contact local schools games officer to enquire about any CPD opportunities for PE leads and staff -Monitor delivery of staff lessons alongside Get Set 4 PE scheme -How do we track assessment/end points in PE? -How do we react if a child isn't meeting age related expectations?
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £500 (3%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Ensure a range of activities are taught across school to encourage more children to take part in and enjoy PE	<ul style="list-style-type: none"> -Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school. Grassroots Sports UK and Gymnastics coach. -Buying and using quality assured, 	<ul style="list-style-type: none"> See Key Indicator 1 £500 	<ul style="list-style-type: none"> -A range of equipment was bought over the year to develop and enhance provision. Work with sports coaches was done to ensure equipment was age appropriate and safe. New stock was also bought to ensure that all children had 1:1 balls/rackets/bats etc -Wider range of sports and PE taught due to new equipment - pupils have responded positively to this and the opportunities they have had 	<ul style="list-style-type: none"> -Ensure equipment is maintained and store safely, cleaned regularly -Audit equipment termly and buy any equipment necessary -Keep cupboard tidy and safe (only to be used by internal staff)

	<p>specialist equipment to develop physical aspects such as fine and gross motor skills, agility and endurance and aid with the planning and teaching of the PE curriculum.</p> <p>- Ensuring a range of clubs and extracurricular is offered to enhance opportunity for all pupils</p>	<p>See Key indicator 1</p> <p>Total</p> <p>£500</p>	<p>-Staff have enjoyed a wide range of subjects, and this has improved staff positivity towards delivery PE</p>	<p>-Purchase top up equipment to account for that broken and lost, also purchasing a range of equipment for our nurture provision (with a sensory focus) and our outdoor spaces</p> <p>-Look into mapping of topics to ensure it allows for progression of skills and knowledge as children move through school</p>
	<p>Professional coaches to support the teaching of swimming for KS2 children, including transport to and from school. To include entrance into local swimming competitions. Children are developing skills to keep themselves safe while enjoying swimming with friends and family and this includes the requirement to swim 25 m by the end of KS2.</p>	<p>No fee- parents pay for sessions</p>	<p>-During Summer term, all Year 4 children have attended weekly swimming sessions at the local pool. The children are regularly assessed and their needs are met.</p>	<p>-Book into swimming lessons for next cohort of year 4 children.</p>

Key Indicator 5: Increased participation in competitive sport.

Percentage of total allocation: £2000 (11%)

Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Engage with events in Tynedale Partnership, Northumberland School Games and within WISE academies to aim to achieve 100% participation in a competitive event in KS2 (where possible, allowing for SEN)	<p>-Competing in events that will allow us to achieve a School Games School Mark Award - Northumberland School Games etc</p> <p>-Running sport competitions, competing against schools in the local authority, increasing pupils' participation in the School Games & increasing participation in trust wide events.</p>	<p>£300</p> <p>£200</p>	<p>This year we have attended multiple events within the Northumberland School Games. Our Gymnastics team won their event and qualified for the finals to represent Tynedale.</p> <ul style="list-style-type: none"> - 2 school football teams have had training with local coaches and competed in local charity tournament against school within the area - All events were free and transport was provided - Events were mapped out and selected so that 100% of children would attend an activity. 100% of children in KS2 have attended an event. Some children in KS1 	<p>-Contact School Games coordinator to see how timetable will look next year and sign up for events</p> <p>-Look into trust events/school events to increase participation</p> <p>-Make local football competition an annual event, discuss with group of head teachers whether they would</p>

	-Providing transport for children to get to matches, to ensure we can attend as many fixtures and competitions as possible -Prior to COVID, we managed to get 100% attendance at a sports event for children in KS2 by monitoring who we invited and creating a range of opportunities. Begin to map this out again to ensure equal opportunities.	£1,500 Total £2000	also attended events	be interested in a range of other events, particularly for year 4 that would aid transition -Mark of percentage of the budget next year for transport costs to events to ensure all pupils selected can attend and are not disadvantaged due to cost -Map out events and attendance to ensure all pupils have equal opportunities to attend
Total spent: £16,680				Percentage of total allocation spent: 94%
Emerging issues: Issues or events not planned for above that arise throughout the year that require a percentage of the Sports Premium Budget to be spent				Budget leftover: £1,040
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps