

**Prudhoe West PE and Sport Premium Report 2022-23**

Academic Year: 2022-2023			Total Fund allocated: £17,710	
Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: £13430 (76%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school.	<ul style="list-style-type: none"> <li>-Continue to use 2 year cycle mapped out using Get Set 4 PE scheme &amp; PE coordinator</li> <li>-Monitor provision provided by external agencies to ensure progress is made</li> <li>-Carefully plan when year groups receive coaching in accordance with PE events and competitions</li> <li>-Grassroots Sports UK -currently 1 day per week including after school club (£200 for 38 weeks)</li> <li>-Gymnastics coach - currently 1 day per week (35 weeks)</li> <li>-Plan PE timetable including extra curricular events to ensure they follow safety procedures detailed in school reopening risk assessment</li> </ul>	<ul style="list-style-type: none"> <li>Free</li> <li>Free</li> <li>Free</li> <li>£7600</li> <li>£5130</li> <li>Free</li> <li><b>Total: £12,730</b></li> </ul>		
Sports for all - increasing participation for all children with a particular target for the least active children/ disadvantaged children by offering a range of clubs and hosting events which they can be part of	<ul style="list-style-type: none"> <li>-Plan extra curricular event calendar to ensure clubs and events are timetabled (including trust, school and local authority events)</li> <li>-Effective communication with parents/carers about clubs and opportunities available</li> <li>-Audit and purchase resources</li> <li>- Sport club ran by school staff once a week (Thursday) focused</li> </ul>	<ul style="list-style-type: none"> <li>Free</li> <li>Free</li> <li>See below</li> </ul>		

	on sport, for free that pupils can attend -Where needed cover cost of particularly vulnerable children/PP children to attend paid for clubs like gymnastics/Grassroots for blocks	Free £500  <b>Total: £500</b>		
Improvement in mental health provision and the benefits of exercise on boosting morale and improving wellbeing	-Running Health and happiness sessions targeting children's mental health through exercise and education. Specific days for sports focus throughout the year. Walk to school initiative, sports relief etc. -GoNoodle subscription	Free  <b>Total Free</b>		
Improve outdoor provision during break times and lunchtime, supporting OPAL lead to work on 'play leader' provision	-Allocate children to be play leaders, who work with allocated staff to lead sports yard. -Audit outdoor resources and ensure appropriate and safe play equipment is available. Top up equipment where necessary	Free  £200  <b>Total £200</b>		
<b>Key Indicator 2:</b> The profile of PESSPA being raised across school as a tool for whole school improvement.				<b>Percentage of total allocation: £200 (1%)</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Improve community involvement in local, regional and national physical events	-Advertising, supporting, running and staff engagement with local events ( ie park run) to encourage children to engage with sport in local area	£200		

	-School engagement with national events (Sports Relief) -Working towards school games marks award alongside school games coordinator	Free Free <b>Total £200</b>		
Choose children to be play leaders during break times and lunchtimes to encourage regular physical activity	-Games on yard to follow OPAL provision goals, using a variety of sports based and non sports based resources in play. Play leaders to have resource pack of games (duck duck goose etc) and equipment to encourage children to play and develop key skills	(see above for spending on outdoor equipment)  <b>Total Free</b>		
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and Sport				<b>Percentage of total allocation: £550 (3%)</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
CPD opportunities for PE Leader and all staff are available to ensure planning, teaching and assessment of PE is secure	-Staff to observe external coaches weekly as an opportunity for CPD and using knowledge from these sessions in their own teaching -Use of Get Set 4 PE scheme to ensure provision is clearly mapped and progressive. -Improve CPD by ensuring planning is efficient and easy to follow. -Develop assessment of PE with use of assessment tools included	See Indicator 1 £550 Free Free		

	in the scheme. -Engagement in Tynedale partnership, using free CPD opportunities to enhance subject knowledge	Free  <b>Total £550</b>		
<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				<b>Percentage of total allocation: £500 (3%)</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Ensure a range of activities are taught across school to encourage more children to take part in and enjoy PE	-Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school. Grassroots Sports UK and Gymnastics coach. -Buying and using quality assured, specialist equipment to develop physical aspects such as fine and gross motor skills, agility and endurance and aid with the planning and teaching of the PE curriculum. - Ensuring a range of clubs and extracurricular is offered to enhance opportunity for all pupils	See Key Indicator 1  £500  See Key indicator 1 <b>Total £500</b>		
	Professional coaches to support the teaching of swimming for KS2 children, including transport to and from school. To include entrance into local swimming competitions. Children are developing skills to keep themselves safe while enjoying swimming with friends	No fee- parents pay for sessions		

	and family and this includes the requirement to swim 25 m by the end of KS2.			
<b>Key Indicator 5:</b> Increased participation in competitive sport.				<b>Percentage of total allocation: £2000 (11%)</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Engage with events in Tynedale Partnership, Northumberland School Games and within WISE academies to aim to achieve 100% participation in a competitive event in KS2 (where possible, allowing for SEN)	<ul style="list-style-type: none"> <li>-Competing in events that will allow us to achieve a School Games School Mark Award - Northumberland School Games etc</li> <li>-Running sport competitions, competing against schools in the local authority, increasing pupils' participation in the School Games &amp; increasing participation in trust wide events.</li> <li>-Providing transport for children to get to matches, to ensure we can attend as many fixtures and competitions as possible</li> <li>-Prior to COVID, we managed to get 100% attendance at a sports event for children in KS2 by monitoring who we invited and creating a range of opportunities. Begin to map this out again to ensure equal opportunities.</li> </ul>	<p>£300</p> <p>£200</p> <p>£1,500</p> <p><b>Total £2000</b></p>		
<b>Total spent: £16,680</b>				<b>Percentage of total</b>

				<b>allocation spent: 94%</b>
<b>Emerging issues:</b> Issues or events not planned for above that arise throughout the year that require a percentage of the Sports Premium Budget to be spent				<b>Budget leftover: £1,040</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps