

Prudhoe West PE and Sport Premium Report 2021-22

Academic Year: 2021-2022			Total Fund allocated: £17,640	
Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: 65%
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school.	-PE coordinator to work alongside qualified PE teachers to map PE provision over year to ensure a variety of skills and games across school - using scheme Get Set 4 PE. In 2021, move to a 2 year cycle for PE from nursery - Year 4 to include more breadth in the curriculum -Monitor provision provided by external agencies to ensure progress is made -Carefully plan when year groups receive coaching in accordance with PE events and competitions -Grassroots Sports UK -currently 1 day per week including after school club (35 weeks) -Gymnastics coach - currently 1 day per week (35 weeks) -Plan PE timetable including extra curricular events to ensure they follow safety procedures detailed in school reopening risk assessment	Free Free Free £5,760 £4860 Free Total: £10,620	<ul style="list-style-type: none"> - Pupil voice surveys showed PE as a popular subject for children from EYFS to Year 4, particularly noting their love of sessions with both Grassroots and Gayle - Improvement in data since 2018 since we have implemented specialist coaches regularly. Less children at working towards expectations and more children achieving exceeding judgements (see subject position statements for detailed data breakdown) - During internal and external reviews, PE noted as a strength of the school, including the provision offered to all pupils - During Ofsted inspection, pupils shared and discussed a love for physical activity and the extra curricular opportunities coaches offered 	-Continue to offer provision of specialist sports coaches in academic year 2022-23 -Move into the second year of the 2 year cycle to ensure a wider range of provision and sports taught -Enhance use of PE scheme to ensure progression across year groups
Sports for all - increasing participation for all children with a particular target for the least active children/ disadvantaged children by	-Plan extra curricular event calendar to ensure clubs and events are timetabled (including trust, school and local authority events)	Free	<ul style="list-style-type: none"> - A large range of clubs ran successfully over the year that included <ul style="list-style-type: none"> - KS1 & KS2 gymnastics after school club (paid for however school covered costs using pupil premium for identified disadvantaged pupils) 	-Ensure a range of extra curricular PE clubs are mapped in for the academic year being taught for a range of ages. Can we improve the

offering a range of clubs and hosting events which they can be part of	<ul style="list-style-type: none"> -Effective communication with parents/carers about clubs and opportunities available -Audit and purchase resources - Free clubs to pupils run by staff (1 hours per week) -Where needed cover cost of particularly vulnerable children/PP children to attend paid for clubs like gymnastics/Grassroots for blocks 	<p>Free</p> <p>Free</p> <p>Free</p> <p>£500</p> <p>Total: £500</p>	<ul style="list-style-type: none"> - Year 2-4 Karate club (paid for) - Grassroots KS1 and KS2 multi sports afterschool club (free) - Football club, Multiskills, Multisports and Summer sports all ran by teachers. 	<p>sports taught?</p> <ul style="list-style-type: none"> -Ensure funding is there for children who cannot afford paid clubs and where not possible, clubs are free and children prioritised. -Improve outdoor provision ensuring play leaders are carefully selected and outdoor provision is safe and well resourced
Improvement in mental health provision and the benefits of exercise on boosting morale and improving wellbeing	<ul style="list-style-type: none"> -Running Health and happiness sessions targeting children's mental health through exercise and education -GoNoodle subscription 	<p>Free</p> <p>Free</p> <p>Total Free</p>	<ul style="list-style-type: none"> - Staff implemented Children & Young Persons mental health training and friends resilience training -Use of GoNoodle embedded daily to supply physical brain breaks and activity as and when needed 	<ul style="list-style-type: none"> -Look into reinstating weekly assemblies with a small element linked to health and happiness -Pupil voice around PE -Targeted children invited to attend sessions
Improve outdoor provision during break times and lunchtime, supporting OPAL lead to work on 'play leader' provision	<ul style="list-style-type: none"> -Allocate children to be play leaders, who work with allocated staff to lead sports yard. Introduce KS1 and KS2 leaders to adhere to Covid guidance and ensure bubbles aren't mixed. -Audit outdoor resources and ensure appropriate and safe play equipment is available 	<p>Free</p> <p>£400</p> <p>Total £400</p>	<ul style="list-style-type: none"> - Use of play leaders to lead games and be in charge of equipment worked well -LSAs given support and training around safe play 	<ul style="list-style-type: none"> - Continue to use playleaders - Audit and monitor equipment to ensure it is being looked after - Can we reinstate OPAL and zones to make play more exciting
Key Indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.				Percentage of total allocation: 2%
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Improve community	-Advertising, supporting and staff	£200	- Due to COVID still being a feature this was more	- How can we

involvement in local, regional and national physical events	engagement with local events (ie park run) to encourage children to engage -School engagement with national events (Sports Relief) -Working towards school games marks award -Working with local park run agency, to organise school based events in local community	Free Free £200 Total £400	challenging than predicted as a lot of events were unable to run. - Attended football and gymnastics competitions within the local and wider community - Staff took part in fundraisers for Ukraine and other charities (5k races etc) that children and parents support - Sports relief and get fit style days ran throughout the year -	encourage local activity? Host shoutout sessions for local sports clubs and sessions to share on fb and in assembly. Host one off sessions for publicity - Off timetable days focused on being healthy and sports to encourage love for sport
Choose children to be play leaders during break times and lunchtimes to encourage regular physical activity	-Games on yard to follow OPAL provision goals, using a variety of sports based and non sports based resources in play. Play leaders to have resource pack of games (duck duck goose etc) to encourage children to play and develop key skills	Free Total Free	- Play leaders established and working well - Equipment monitored and looked after - Decrease in behaviour incidents	- Reinstate new group of play leaders - Audit equipment for start of new year
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 3%
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
CPD opportunities for PE Leader and all staff are available to ensure planning, teaching and assessment of PE is secure	-Staff to observe external coaches weekly as an opportunity for CPD and using knowledge from these sessions in their own teaching -Use of Get Set 4 PE scheme to ensure provision is clearly mapped and progressive. -Improve CPD by ensuring planning is efficient and easy to follow. -Develop assessment of PE with use of assessment tools included in the scheme.	See Indicator 1 £528 Free Free	- -Staff voice has improved staff confidence around planning and teaching PE, with staff joining in with coaches and specialist teachers, who encourage staff input to build confidence - -PE scheme has improved planning and teaching of PE, and clearly mapped out progression across year groups. It has also allowed teacher assessment to be more accurate, with clear success criteria available.	- Contact local schools games officer to enquire about any CPD opportunities for PE leads and staff - Monitor delivery of staff lessons alongside Get Set 4 PE scheme

	-Engagement in Tynedale partnership, using free CPD opportunities to enhance subject knowledge -Look into SEN PE teaching CPD for PE lead - enhance provision for children in school	Free Unknown Total £600		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2.5%
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Ensure a range of activities are taught across school to encourage more children to take part in and enjoy PE	-Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school. Grassroots Sports UK and Gymnastics coach. -Buying and using quality assured, specialist equipment to develop physical aspects such as fine and gross motor skills, agility and endurance and aid with the planning and teaching of the PE curriculum. - Ensuring a range of clubs and extracurricular is offered to enhance opportunity for all pupils	See Key Indicator 1 £500 See Key indicator 1 Total £500	-A range of equipment was bought over the year to develop and enhance provision. Work with sports coaches was done to ensure equipment was age appropriate and safe. New stock was also bought to ensure that all children had 1:1 balls/rackets/bats etc -Wider range of sports and PE taught due to new equipment - New selection of outdoor PE equipment purchased and placed on a rota. It is used by play leader during break and lunch time sessions	-Work with OPAL lead to develop outdoor plan provision -Ensure equipment is maintained and store safely, cleaned regularly -Audit equipment termly and buy any equipment necessary -Keep cupboard tidy and safe (only to be used by internal staff)
	Professional coaches to support the teaching of swimming for KS2 children, including transport to and from school. To include entrance into local swimming competitions.			

	Children are developing skills to keep themselves safe while enjoying swimming with friends and family and this includes the requirement to swim 25 m by the end of KS2.			
Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 11%
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Engage with events in Tynedale Partnership, Northumberland School Games and within WISE academies to aim to achieve 100% participation in a competitive event in KS2 (where possible, allowing for SEN)	-Competing in events that will allow us to achieve a School Games School Mark Award - Northumberland School Games. -Running sport competitions, competing against schools in the local authority, increasing pupils' participation in the School Games, increasing participation in trust wide events. -Providing transport for children to get to matches, to ensure we can attend as many fixtures and competitions as possible	£300 £200 £1,500 Total £2000	<ul style="list-style-type: none"> - Due to covid restrictions still in place, less events in place - Gymnastics team won the Tynedale competition, then won the county finals - Range of virtual events attended - Football league and competition for children in KS2 	-Contact School Games coordinator to see how timetable will look next year and sign up for events -Look into trust events/school events to increase participation -Sign up for football league once up and running -Map out events and attendance to ensure all pupils have equal opportunities to attend -Prior to COVID, we managed to get 100% attendance at a sports event for children in KS2 by monitoring who we invited and creating a range of opportunities. Begin to map this out again to ensure equal opportunities.
Total spent: £15,020				Percentage of total allocation spent: 85%
Emerging issues: Issues or events not planned for above that arise throughout the year that require a percentage of the Sports Premium Budget to be spent				Budget leftover: £2620 (15%) - Deduct £500 for equipment

Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
To improve equipment on offer to ensure our curriculum intent is able to be carried out successfully	-£500 to be allocated above to PE equipment. A further £500 is needed to ensure that 2 year cycle can run efficiently	£500	Increased range of sports taught and improved love of PE due to new equipment. More opportunities in lessons for all.	Monitor use of equipment and audit termly.