

Prudhoe West PE and Sport Premium Report 2021-22

Academic Year: 2021-2022			Total Fund allocated: £17,640	
Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: 65%
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school.	-PE coordinator to work alongside qualified PE teachers to map PE provision over year to ensure a variety of skills and games across school - using scheme Get Set 4 PE. In 2021, move to a 2 year cycle for PE from nursery - Year 4 to include more breadth in the curriculum -Monitor provision provided by external agencies to ensure progress is made -Carefully plan when year groups receive coaching in accordance with PE events and competitions -Grassroots Sports UK -currently 1 day per week including after school club (35 weeks) -Gymnastics coach - currently 1 day per week (35 weeks) -Plan PE timetable including extra curricular events to ensure they follow safety procedures detailed in school reopening risk assessment	Free Free Free £5,760 £4860 Free Total: £10,620		
Sports for all - increasing participation for all children with a particular target for the least active children/ disadvantaged children by	-Plan extra curricular event calendar to ensure clubs and events are timetabled (including trust, school and local authority events)	Free		

offering a range of clubs and hosting events which they can be part of	-Effective communication with parents/carers about clubs and opportunities available -Audit and purchase resources - Free clubs to pupils run by staff (1 hours per week) -Where needed cover cost of particularly vulnerable children/PP children to attend paid for clubs like gymnastics/Grassroots for blocks	Free Free Free £500 Total: £500		
Improvement in mental health provision and the benefits of exercise on boosting morale and improving wellbeing	-Running Health and happiness sessions targeting children's mental health through exercise and education -GoNoodle subscription	Free Free Total Free		
Improve outdoor provision during break times and lunchtime, supporting OPAL lead to work on 'play leader' provision	-Allocate children to be play leaders, who work with allocated staff to lead sports yard. Introduce KS1 and KS2 leaders to adhere to Covid guidance and ensure bubbles aren't mixed. -Audit outdoor resources and ensure appropriate and safe play equipment is available	Free £400 Total £400		
Key Indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.				Percentage of total allocation: 2%
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Improve community involvement in local,	-Advertising, supporting and staff engagement with local events (ie	£200		

regional and national physical events	<p>park run) to encourage children to engage</p> <ul style="list-style-type: none"> -School engagement with national events (Sports Relief) -Working towards school games marks award -Working with local park run agency, to organise school based events in local community 	<p>Free</p> <p>Free</p> <p>£200</p> <p>Total £400</p>		
Choose children to be play leaders during break times and lunchtimes to encourage regular physical activity	<ul style="list-style-type: none"> -Games on yard to follow OPAL provision goals, using a variety of sports based and non sports based resources in play. Play leaders to have resource pack of games (duck duck goose etc) to encourage children to play and develop key skills 	<p>Free</p> <p>Total Free</p>		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 3%
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
CPD opportunities for PE Leader and all staff are available to ensure planning, teaching and assessment of PE is secure	<ul style="list-style-type: none"> -Staff to observe external coaches weekly as an opportunity for CPD and using knowledge from these sessions in their own teaching -Use of Get Set 4 PE scheme to ensure provision is clearly mapped and progressive. -Improve CPD by ensuring planning is efficient and easy to follow. -Develop assessment of PE with use of assessment tools included in the scheme. -Engagement in Tynedale partnership, using free CPD opportunities to enhance subject 	<p>See Indicator 1</p> <p>£528</p> <p>Free</p> <p>Free</p> <p>Free</p>		

	<p>knowledge -Look into SEN PE teaching CPD for PE lead - enhance provision for children in school</p>	<p>Unknown</p> <p>Total £600</p>		
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 2.5%</p>
<p>Intention</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School focus with clarity on intended intent:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence of impact on pupils including wider impact on whole school improvement:</p>	<p>Sustainability and next steps</p>
<p>Ensure a range of activities are taught across school to encourage more children to take part in and enjoy PE</p>	<p>-Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school. Grassroots Sports UK and Gymnastics coach. -Buying and using quality assured, specialist equipment to develop physical aspects such as fine and gross motor skills, agility and endurance and aid with the planning and teaching of the PE curriculum. - Ensuring a range of clubs and extracurricular is offered to enhance opportunity for all pupils</p>	<p>See Key Indicator 1</p> <p>£500</p> <p>See Key indicator 1</p> <p>Total £500</p>		
	<p>Professional coaches to support the teaching of swimming for KS2 children, including transport to and from school. To include entrance into local swimming competitions. Children are developing skills to keep themselves safe while enjoying swimming with friends and family and this includes the</p>			

	requirement to swim 25 m by the end of KS2.			
Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 11%
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Engage with events in Tynedale Partnership, Northumberland School Games and within WISE academies to aim to achieve 100% participation in a competitive event in KS2 (where possible, allowing for SEN)	-Competing in events that will allow us to achieve a School Games School Mark Award - Northumberland School Games. -Running sport competitions, competing against schools in the local authority, increasing pupils' participation in the School Games, increasing participation in trust wide events. -Providing transport for children to get to matches, to ensure we can attend as many fixtures and competitions as possible	£300 £200 £1,500 Total £2000		
Total spent: £15,020				Percentage of total allocation spent: 85%
Emerging issues: Issues or events not planned for above that arise throughout the year that require a percentage of the Sports Premium Budget to be spent				Budget leftover: £2620 (15%)
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps

