

Prudhoe West PE and Sport Premium Report 2020-21

| Academic Year: 2020-2021 | | | Total Fund allocated: £18,530 | |
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| Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | | | | Percentage of total allocation: 70% |
| Intention | Implementation | | Impact | |
| School focus with clarity on intended intent: | Actions to achieve: | Funding allocated: | Evidence of impact on pupils including wider impact on whole school improvement: | Sustainability and next steps |
| Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school. | -PE coordinator to work alongside qualified PE teachers to map PE provision over year to ensure a variety of skills and games across school - using scheme Get Set 4 PE -Monitor provision provided by external agencies to ensure progress is made -Carefully plan when year groups receive coaching in accordance with PE events and competitions -Grassroots Sports UK -currently 1 day per week including after school club (35 weeks) -Gymnastics coach - currently 1 day per week (35 weeks) -Plan PE timetable including extra curricular events to ensure they follow safety procedures detailed in school reopening risk assessment | Free Free Free £7,000 £5,250 Free Total: £12 250 | <ul style="list-style-type: none"> - Pupil voice surveys showed PE as a popular subject for children from EYFS to Year 4, particularly noting their love of sessions with both Grassroots and Gayle - Improvement in data since 2018 since we have implemented specialist coaches regularly. Less children at working towards expectations and more children achieving exceeding judgements (see subject position statements for detailed data breakdown) - During internal and external reviews, PE noted as a strength of the school, including the provision offered to all pupils | -Continue to offer provision of specialist sports coaches in academic year 2021-22 -Due to gaps in provision caused by COVID and lack of exposure to physical activity, look at the implementation of a 2 year cycle to increase coverage of topics taught to children from EYFS - Year 4 -Enhance use of PE scheme to ensure progression across year groups |
| Sports for all - increasing participation for all children with a particular target for the least active children/ disadvantaged children by offering a range of clubs and hosting events which they can be part of | -Plan extra curricular event calendar to ensure clubs and events are timetabled (including trust, school and local authority events) -Effective communication with parents/carers about clubs and opportunities available -Audit and purchase resources | Free Free Free | <ul style="list-style-type: none"> - A large range of clubs ran successfully over the year that included <ul style="list-style-type: none"> - KS1 & KS2 gymnastics after school club (paid for however school covered costs using pupil premium for identified disadvantaged pupils) - Year 2-4 Karate club (paid for) - Grassroots KS1 and KS2 multi sports afterschool club (free) - Other clubs were on hold due to COVID | -Ensure a range of extra curricular PE clubs are mapped in for the academic year -Ensure funding is there for children who cannot afford paid clubs and where not possible, clubs are free and children prioritised. |

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| | <ul style="list-style-type: none"> - Free clubs to pupils run by staff (1 hours per week) -Cover cost of particularly vulnerable children/PP children to attend paid for clubs like gymnastics/Grassroots for blocks | <p>Free</p> <p>£500</p> <p>Total: £500</p> | <p>restrictions however virtual sessions continued during lockdown</p> <ul style="list-style-type: none"> - During May half term, PE lead worked to audit the PE cupboard which has now been rehoused to a more accessible unit. Resources were identified and highlighted for staff and coaches and any gaps in resources were bought swiftly. This meant that a wider range of sports could be delivered (hockey, basketball etc) and in addition our gymnastics offer for EYFS and KS1 pupils was developed with age appropriate equipment. | <ul style="list-style-type: none"> -Improve outdoor provision ensuring play leaders are carefully selected and outdoor provision is safe and well resourced - During 2021 PE cupboard was cleaned and relocated. Audit resources ready for Autumn term |
| Improvement in mental health provision and the benefits of exercise on boosting morale and improving wellbeing | <ul style="list-style-type: none"> -Running Health and happiness sessions targeting children's mental health through exercise and education -GoNoodle subscription -Relax Kids subscription | <p>Free</p> <p>Free</p> <p>£200</p> <p>Total £200</p> | <ul style="list-style-type: none"> - Multiple members of staff received Children & Young Persons mental health training and friends resilience training | <ul style="list-style-type: none"> -Use GoNoodle embedded daily to supply physical brain breaks and activity as and when needed - Look into reinstating weekly assemblies with a small element linked to health and happiness |
| Improve outdoor provision during break times and lunchtime, supporting OPAL lead to work on 'play leader' provision | <ul style="list-style-type: none"> -Allocate children to be play leaders, who work with allocated staff to lead sports yard. Introduce KS1 and KS2 leaders to adhere to Covid guidance and ensure bubbles aren't mixed. -Audit resources and ensure appropriate and safe play equipment is available | <p>Free</p> <p>£100</p> <p>Total £100</p> | <ul style="list-style-type: none"> - Due to covid restrictions and lockdowns this target was challenging however bubble resources worked well and activity packs for play leaders and LSAs worked well | <ul style="list-style-type: none"> - Look into reinstating play leaders with mixed year groups, with a wider range of equipment |

Key Indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.

Percentage of total allocation: 2%

| Intention | Implementation | Impact | |
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| School focus with clarity on intended intent: | <p>Actions to achieve:</p> <p>Funding allocated:</p> | Evidence of impact on pupils including wider impact on whole school improvement: | Sustainability and next steps |
| Improve community involvement in local, regional and national | <ul style="list-style-type: none"> -Advertising, supporting and staff engagement with local events to encourage children to engage <p>£200</p> | <ul style="list-style-type: none"> - Due to COVID this was more of a challenge however walking challenges, home fitness activities, charity days etc allowed us to engage children with a wider | <ul style="list-style-type: none"> - Liase with local organisers about events running in the |

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| physical events | -School engagement with national events (Sports Relief) -Working towards school games marks award -Working with local park run agency, to organise school based events in local community | Free Free £200 Total £400 | range of activities. Activities linked to the Euros and Olympics also helped boost love of sport and interest in global events | area - Ensure a calendar that allows children access to a range of sporting events ie world cup/tour of Britain etc |
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| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport | Percentage of total allocation: 3% |
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| Intention | Implementation | | Impact | |
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| School focus with clarity on intended intent: | Actions to achieve: | Funding allocated: | Evidence of impact on pupils including wider impact on whole school improvement: | Sustainability and next steps |
| CPD opportunities for PE Leader and all staff are available to ensure planning, teaching and assessment of PE is secure | -Staff to observe external coaches weekly as an opportunity for CPD and using knowledge from these sessions in their own teaching -Use of Get Set 4 PE scheme to ensure provision is clearly mapped and progressive. -Improve CPD by ensuring planning is efficient and easy to follow. -Develop assessment of PE with use of assessment tools included in the scheme. -Engagement in Tynedale partnership, using free CPD opportunities to enhance subject knowledge -Look into SEN PE teaching CPD for PE lead - enhance provision for children in school | See Indicator 1 £500 Free Free £100 Total £600 | -Staff voice has improved staff confidence around planning and teaching PE, with staff joining in with coaches and specialist teachers, who encourage staff input to build confidence -PE scheme has improved planning and teaching of PE, and clearly mapped out progression across year groups. It has also allowed teacher assessment to be more accurate, with clear success criteria available. | - Contact local schools games officer to enquire about any CPD opportunities for PE leads and staff |

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| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: 2.5% |
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| Intention | Implementation | | Impact | |
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| School focus with clarity on intended intent: | Actions to achieve: | Funding allocated: | Evidence of impact on pupils including wider impact on whole school improvement: | Sustainability and next steps |
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| Ensure a range of activities are taught across school to encourage more children to take part in and enjoy PE | <p>-Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school. Grassroots Sports UK and Gymnastics coach.</p> <p>-Buying and using quality assured, specialist equipment to develop physical aspects such as fine and gross motor skills, agility and endurance and aid with the planning and teaching of the PE curriculum.</p> <p>- Ensuring a range of clubs and extracurricular is offered to enhance opportunity for all pupils</p> | <p>See Key Indicator 1</p> <p>£500</p> <p>See Key indicator 1</p> <p>Total £500</p> | <p>-A range of equipment was bought over the year to develop and enhance provision. Work with sports coaches was done to ensure equipment was age appropriate and safe. New stock was also bought to ensure that all children had 1:1 balls/rackets/bats etc</p> <p>- New selection of outdoor PE equipment purchased and placed on a rota. It is used by play leader during break and lunch time sessions</p> | <p>-Work with OPAL lead to develop outdoor plan provision</p> <p>-Ensure equipment is maintained and store safely, cleaned regularly</p> <p>-Audit equipment termly and buy any equipment necessary</p> |

Key Indicator 5: Increased participation in competitive sport.

Percentage of total allocation: 10%

| Intention | Implementation | Impact | |
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| School focus with clarity on intended intent: | Actions to achieve: | Funding allocated: | Evidence of impact on pupils including wider impact on whole school improvement: |
| Engage with events in Tynedale Partnership, Northumberland School Games and within WISE academies to aim to achieve 100% participation in a competitive event in KS2 (where possible, allowing for SEN) | <p>-Competing in events that will allow us to achieve a School Games School Mark Award - Northumberland School Games.</p> <p>-Running sport competitions, competing against schools in the local authority, increasing pupils' participation in the School Games, increasing participation in trust wide events.</p> <p>-Providing transport for children to get to matches, to ensure we can attend as many fixtures and</p> | <p>£200</p> <p>£200</p> <p>£1,500</p> | <ul style="list-style-type: none"> - Prior to lock down we had attended multiple events within the Northumberland School Games and were booked to attend more. Our Gymnastics team won their event and qualified for the finals to represent Tynedale which were sadly cancelled. - 2 school football teams were sponsored and took part in local fixtures against schools in the area. League was cancelled due to pandemic - All events were free and transport was provided - Events were mapped out and selected so that 100% of children would attend an activity. This unfortunately as cancelled due to pandemic. |
| | | | <p>-Contact School Games coordinator to see how timetable will look next year and sign up for events</p> <p>-Look into trust events/school events to increase participation</p> <p>-Sign up for football league once up and running</p> <p>-Mark of percentage of the budget next year for transport costs to events to ensure all pupils selected can attend</p> |

| | competitions as possible | Total £1900 | | and are not disadvantaged due to cost -Map out events and attendance to ensure all pupils have equal opportunities to attend |
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| Total spent: £16,450 | | | | Percentage of total allocation spent: 87.5% |
| Emerging issues: Issues or events not planned for above that arise throughout the year that require a percentage of the Sports Premium Budget to be spent | | | | Budget leftover: £2080 (12.5%) |
| Intention | Implementation | | Impact | |
| School focus with clarity on intended intent: | Actions to achieve: | Funding allocated: | Evidence of impact on pupils including wider impact on whole school improvement: | Sustainability and next steps |
| Swimming is currently postponed for our KS2 children in Autumn term 2020 due to their safety during the coronavirus pandemic. We will re-evaluate the local pool regularly and hope to start up this provision as soon as we can safely do so. | -Keep open communication local pool to discuss when it would be safe to return and how this will work -Be aware of government guidance to ensure measures are adhered to -Discuss openly with parents and adapt plans to suit needs of children | | | |
| Ensure that equipment is cleaned regularly in line with Covid - 19 guidance | -Audit resources ready for Autumn term -Ensure packs are available for 'bubbles' that reduces the need for sharing equipment -Cleaning equipment is nearby to ensure shared resources are safe (including hand sanitizer and soaps) -Establish cleaning rota of equipment | | | |
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