

## Prudhoe West PE and Sport Premium Report 2020-21

Academic Year: 2020-2021			Total Fund allocated: £18,530	
Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: 70%
Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school.	<ul style="list-style-type: none"> <li>-PE coordinator to work alongside qualified PE teachers to map PE provision over year to ensure a variety of skills and games across school - using scheme Get Set 4 PE</li> <li>-Monitor provision provided by external agencies to ensure progress is made</li> <li>-Carefully plan when year groups receive coaching in accordance with PE events and competitions</li> <li>-Grassroots Sports UK -currently 1 day per week including after school club (35 weeks)</li> <li>-Gymnastics coach - currently 1 day per week (35 weeks)</li> <li>-Plan PE timetable including extra curricular events to ensure they follow safety procedures detailed in school reopening risk assessment</li> </ul>	<ul style="list-style-type: none"> <li>Free</li> <li>Free</li> <li>Free</li> <li>£7,000</li> <li>£5,250</li> <li>Free</li> <li><b>Total: £12 250</b></li> </ul>		
Sports for all - increasing participation for all children with a particular target for the least active children/ disadvantaged children by offering a range of clubs and hosting events which they can be part of	<ul style="list-style-type: none"> <li>-Plan extra curricular event calendar to ensure clubs and events are timetabled (including trust, school and local authority events)</li> <li>-Effective communication with parents/carers about clubs and opportunities available</li> <li>-Audit and purchase resources</li> </ul>	<ul style="list-style-type: none"> <li>Free</li> <li>Free</li> <li>Free</li> </ul>		

	<ul style="list-style-type: none"> <li>- Free clubs to pupils run by staff (1 hours per week)</li> <li>-Cover cost of particularly vulnerable children/PP children to attend paid for clubs like gymnastics/Grassroots for blocks</li> </ul>	<p>Free</p> <p>£500</p> <p><b>Total: £500</b></p>		
Improvement in mental health provision and the benefits of exercise on boosting morale and improving wellbeing	<ul style="list-style-type: none"> <li>-Running Health and happiness sessions targeting children's mental health through exercise and education</li> <li>-GoNoodle subscription</li> <li>-Relax Kids subscription</li> </ul>	<p>Free</p> <p>Free</p> <p>£200</p> <p><b>Total £200</b></p>		
Improve outdoor provision during break times and lunchtime, supporting OPAL lead to work on 'play leader' provision	<ul style="list-style-type: none"> <li>-Allocate children to be play leaders, who work with allocated staff to lead sports yard. Introduce KS1 and KS2 leaders to adhere to Covid guidance and ensure bubbles aren't mixed.</li> <li>-Audit resources and ensure appropriate and safe play equipment is available</li> </ul>	<p>Free</p> <p>£100</p> <p><b>Total £100</b></p>		
<b>Key Indicator 2:</b> The profile of PESSPA being raised across school as a tool for whole school improvement.				<b>Percentage of total allocation: 2%</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Improve community involvement in local, regional and national physical events	<ul style="list-style-type: none"> <li>-Advertising, supporting and staff engagement with local events to encourage children to engage</li> <li>-School engagement with national events (Sports Relief)</li> </ul>	<p>£200</p> <p>Free</p>		

	-Working towards school games marks award -Working with local park run agency, to organise school based events in local community	Free £200 <b>Total £400</b>		
Choose children to be play leaders during break times and lunchtimes to encourage regular physical activity	-Children to lead structured physical activity on back sports yard -Children to play on main yard, supporting young children to get active and play games	Free		
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and Sport				<b>Percentage of total allocation: 3%</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
CPD opportunities for PE Leader and all staff are available to ensure planning, teaching and assessment of PE is secure	-Staff to observe external coaches weekly as an opportunity for CPD and using knowledge from these sessions in their own teaching -Use of Get Set 4 PE scheme to ensure provision is clearly mapped and progressive. -Improve CPD by ensuring planning is efficient and easy to follow. -Develop assessment of PE with use of assessment tools included in the scheme. -Engagement in Tynedale partnership, using free CPD opportunities to enhance subject knowledge -Look into SEN PE teaching CPD for PE lead - enhance provision for children in school	See Indicator 1 £500 Free Free £100 <b>Total £600</b>		

<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				<b>Percentage of total allocation: 2.5%</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Ensure a range of activities are taught across school to encourage more children to take part in and enjoy PE	<ul style="list-style-type: none"> <li>-Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school. Grassroots Sports UK and Gymnastics coach.</li> <li>-Buying and using quality assured, specialist equipment to develop physical aspects such as fine and gross motor skills, agility and endurance and aid with the planning and teaching of the PE curriculum.</li> <li>- Ensuring a range of clubs and extracurricular is offered to enhance opportunity for all pupils</li> </ul>	See Key Indicator 1  £500  See Key indicator 1 <b>Total £500</b>		
<b>Key Indicator 5:</b> Increased participation in competitive sport.				<b>Percentage of total allocation: 10%</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Engage with events in Tynedale Partnership, Northumberland School Games and within WISE academies to aim to achieve 100% participation in a competitive event in KS2 (where possible,	<ul style="list-style-type: none"> <li>-Competing in events that will allow us to achieve a School Games School Mark Award - Northumberland School Games.</li> <li>-Running sport competitions, competing against schools in the local authority, increasing pupils' participation in the School Games,</li> </ul>	£200  £200		

allowing for SEN)	increasing participation in trust wide events. -Providing transport for children to get to matches, to ensure we can attend as many fixtures and competitions as possible	£1,500		
		<b>Total £1900</b>		
<b>Total spent: £16,450</b>				<b>Percentage of total allocation spent: 87.5%</b>
<b>Emerging issues:</b> Issues or events not planned for above that arise throughout the year that require a percentage of the Sports Premium Budget to be spent				<b>Budget leftover: £2080 (12.5%)</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Swimming is currently postponed for our KS2 children in Autumn term 2020 due to their safety during the coronavirus pandemic. We will re-evaluate the local pool regularly and hope to start up this provision as soon as we can safely do so.	-Keep open communication local pool to discuss when it would be safe to return and how this will work -Be aware of government guidance to ensure measures are adhered to -Discuss openly with parents and adapt plans to suit needs of children			
Ensure that equipment is cleaned regularly in line with Covid - 19 guidance	-Audit resources ready for Autumn term -Ensure packs are available for 'bubbles' that reduces the need for sharing equipment -Cleaning equipment is nearby to ensure shared resources are safe (including hand sanitizer and soaps) -Establish cleaning rota of equipment			

