

## Prudhoe West PE and Sport Premium Report 2019-20

Academic Year: September 2019-2020			Total Fund allocated: £18,530	
Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 65%	
Intention	Implementation	Impact		
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	
Sustainability and next steps				
Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school. Grassroots Sports UK -currently 1 day per week. Gymnastics coach - currently 1 day per week.	-PE coordinator to work alongside qualified PE teachers to map PE provision over year to ensure a variety of skills and games across school -Monitor provision provided by external agencies to ensure progress is made -Carefully plan when year groups receive coaching in accordance with PE events and competitions	£9,100	<ul style="list-style-type: none"> <li>- Pupil voice surveys showed PE as a popular subject for children from EYFS to Year 4, particularly noting their love of sessions with both Grassroots and Gayle</li> <li>- Improvement in data since 2018 since we have implemented specialist coaches regularly. Less children at working towards expectations and more children achieving exceeding judgements (see subject position statements for detailed data breakdown)</li> <li>- During internal and external reviews, PE noted as a strength of the school, including the provision offered to all pupils</li> </ul>	-Continue to offer provision of specialist sports coaches in academic year 2020-21 -Due to COVID pandemic, re-evaluate provision to ensure safety of all pupils is paramount while still receiving same excellent offer -Enhance use of PE scheme to ensure progression across year groups
Sports for all - increasing participation for all children with a particular target for the least active children by offering a range of clubs and hosting events which they can be part of - Free clubs to pupils run by staff	-Plan extra curricular event calendar to ensure clubs and events are timetabled -Effective communication with parents/carers about clubs and opportunities available -Audit and purchase resources	£2000	<ul style="list-style-type: none"> <li>- A large range of clubs ran successfully over the year that included                             <ul style="list-style-type: none"> <li>- KS1 &amp; KS2 gymnastics after school club (paid for however school covered costs using pupil premium for identified disadvantaged pupils)</li> <li>- Year 2-4 Karate club (paid for)</li> <li>- Grassroots KS1 and KS2 multi sports afterschool club (free)</li> <li>- Football after school club (free)</li> <li>- Play leader lunchtime sports club (free)</li> </ul> </li> <li>- During October half term, PE lead worked to audit the PE cupboard which has now been rehoused to a more accessible unit. Resources were identified and highlighted for staff and coaches and any gaps in resources were bought swiftly. This meant that a wider range of sports could be delivered (hockey, basketball etc) and in addition our gymnastics offer for EYFS and KS1 pupils was developed with age appropriate equipment.</li> </ul>	-Ensure a range of extra curricular PE clubs are mapped in for the academic year, carefully looking at health and safety to reflect the COVID pandemic -Ensure funding is there for children who cannot afford paid clubs and where not possible, clubs are free and children prioritised. -Improve outdoor provision ensuring play leaders are carefully selected and outdoor provision is safe and well resourced -Summer term 2020 PE cupboard was cleaned and relocated. Audit resources

				ready for Autumn term, ensuring packs are available for 'bubbles' and cleaning equipment is nearby to ensure shared resources are safe
Improvement in mental health provision and the benefits of exercise on boosting morale and improving wellbeing	<ul style="list-style-type: none"> <li>-Running Health and happiness sessions targeting children's mental health through exercise and education</li> <li>-Staff CPD and training around Mental Health</li> <li>-Relax Kids subscription</li> </ul>	<p>£500</p> <p>£330</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- Weekly health and happiness assemblies were positively responded to by staff and children. We saw a decrease in behaviour incidents and an increase in children being able to articulate emotion and use taught physical strategies to support self de escalation</li> <li>- Multiple members of staff received Children &amp; Young Persons mental health training and are all now undertaking friends resilience training</li> <li>- We did not spend the money on a Relax Kids subscription but instead used that funding to enhance our sensory sport equipment for our Nurture provision for SEN and vulnerable children. We used GoNoodle to provide physical activity targeted to support mental wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>-Continue with weekly assemblies (virtually if needed)</li> <li>-Use GoNoodle embedded daily to supply physical brain breaks and activity as and when needed</li> <li>-Look into Relax Kids subscription, assess if needed, if not money could be reallocated to yoga or mindfulness sessions</li> </ul>
<b>Key Indicator 2:</b> The profile of PESSPA being raised across school as a tool for whole school improvement.				<b>Percentage of total allocation: 1%</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Improve community involvement in local, regional and national physical events	<ul style="list-style-type: none"> <li>-Advertising, supporting and staff engagement with local events to encourage children to engage</li> <li>-School engagement with national events (Sports Relief)</li> <li>-Local park run</li> </ul>	£200	<ul style="list-style-type: none"> <li>- Local park run planned with the children and local community to raise money. Cancelled due to Covid-19 pandemic</li> <li>- Sports relief raised a large sum of money, with a whole physical day where the children took part in a variety of sports including zumba, yoga and hockey</li> <li>- Introduction of play leaders for break and lunchtimes to encourage children to play active role in regular physical activity</li> </ul>	<ul style="list-style-type: none"> <li>-Plan academic year to include events such as park run, school and trust wide sporting events, sports day (including community engagement)</li> <li>-Reintroduce play leaders for following year due to positive response</li> </ul>
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and Sport				<b>Percentage of total allocation: 3%</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	

School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
CPD opportunities for PE Leader and all staff are available to ensure planning, teaching and assessment of PE is secure	<ul style="list-style-type: none"> <li>-Staff to observe external coaches weekly as an opportunity for CPD and using knowledge from these sessions in their own teaching</li> <li>-Introduction of PE scheme to ensure provision is clearly mapped and progressive.</li> <li>-Improve CPD by ensuring planning is efficient and easy to follow.</li> <li>-Develop assessment of PE with use of assessment tools included in scheme.</li> </ul>	<p>See above, Indicator 1</p> <p>£500</p>	<ul style="list-style-type: none"> <li>-Staff voice has improved staff confidence around planning and teaching PE, with staff joining in with coaches and specialist teachers, who encourage staff input to build confidence</li> <li>-PE scheme has improved planning and teaching of PE, and clearly mapped out progression across year groups. It has also allowed teacher assessment to be more accurate, with clear success criteria available.</li> <li>-CPD staff meetings held in October and January to model activities and also demonstrate accurate PE assessment. Staff reported positive feedback to both</li> </ul>	<ul style="list-style-type: none"> <li>-Staff continue to observe specialized coaches, with each staff member delivering one session of PE a term to ensure CPD is being put into action, and strengths and weaknesses can be identified and resolved</li> <li>-Re subscribe to PE scheme and continue to develop skills and knowledge progression document in line with PE scheme</li> <li>-Look into free CPD through tynedale alliance and Northumberland school games, particularly focused around SEN provision</li> </ul>

**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Percentage of total allocation: 23%**

Intention	Implementation		Impact	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Ensure a range of activities are taught across school to encourage more children to take part in and enjoy PE	<ul style="list-style-type: none"> <li>-Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE to ensure clear skills are taught with progression across the school. Grassroots Sports UK and Gymnastics coach.</li> <li>-Buying and using quality assured, specialist equipment to develop physical aspects such as fine and gross motor skills, agility and endurance and aid with the planning and teaching of the PE curriculum, including resources for</li> </ul>	<p>See Key Indicator 1</p> <p>£1,500</p>	<ul style="list-style-type: none"> <li>-A range of equipment was bought over the year to develop and enhance provision. Work with sports coaches was done to ensure equipment was age appropriate and safe. New stock was also bought to ensure that all children had 1:1 balls/rackets/bats etc</li> <li>-Gymnastics offer enhanced with purchase of equipment for younger children in EYFS and KS1</li> <li>- New selection of outdoor PE equipment purchased and placed on a rota. It is used by play leader during break and lunch time sessions</li> </ul>	<ul style="list-style-type: none"> <li>-Ensure equipment is maintained and store safely, cleaned regularly</li> <li>-Map out provision to ensure a 2 year programme the children follow for Sports so that while in one Key Stage the children don't receive the same offer two years running</li> <li>-Work with OPAL lead to develop outdoor plan provision</li> </ul>

	OPAL and new kits to wear for external competitions.			
	Professional coaches to support the teaching of swimming for KS2 children, including transport to and from school. To include entrance into local swimming competitions. Children are developing skills to keep themselves safe while enjoying swimming with friends and family and this includes the requirement to swim 25 m by the end of KS2.	£2,700	-Swimming provision was attended weekly by approximately 75% of KS2 children. Children were assessed and put in ability groupings to ensure progress was made. Children worked towards badges and certificates. Due to the Covid pandemic, sessions were cancelled and therefore we do not have accurate data of how many children achieved 25m badges by the end of the year.	-SLT have made the decision along with guidance from the government and local pool that lessons will not take place in the Autumn term. Our plan is to constantly re assess this and start swimming lessons as soon as it is deemed safe for all parties.
<b>Key Indicator 5:</b> Increased participation in competitive sport.				<b>Percentage of total allocation: 8%</b>
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended intent:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and next steps
Engage with all events in Tynedale Partnership and within WISE academies to aim to achieve 100% participation in a competitive event in KS2 (where possible, allowing for SEN)	-Competing in events that will allow us to achieve a School Games School Mark Award - Northumberland School Games. Running sport competitions, competing against schools in the local authority, increasing pupils' participation in the School Games, increasing participation in trust wide events. -Providing transport for children to get to matches, to ensure we can attend as many fixtures and competitions as possible	£1,500	<ul style="list-style-type: none"> <li>- Prior to lock down we had attended multiple events within the Northumberland School Games and were booked to attend more. Our Gymnastics team won their event and qualified for the finals to represent Tynedale which were sadly cancelled.</li> <li>- 2 school football teams were sponsored and took part in local fixtures against schools in the area. League was cancelled due to pandemic</li> <li>- All events were free and transport was provided</li> <li>- Events were mapped out and selected so that 100% of the children would attend an activity. This unfortunately as cancelled due to pandemic.</li> </ul>	-Contact School Games coordinator to see how timetable will look next year and sign up for events -Look into trust events/school events to increase participation -Sign up for football league once up and running -Mark of percentage of the budget next year for transport costs to events to ensure all pupils selected can attend and are not disadvantaged due to cost -Map out events and attendance to ensure all pupils have equal opportunities to attend