

Prudhoe West Academy
Sports Grant IMPACT Report 2018- 2019

DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The funding each school receives is derived from the January census for Y1 to Y4 pupils that Prudhoe West Academy was allocated in the financial year 2018 - 2019. The funding to be received is £18,530.

| PE and Sport Premium Key Indicator | School Objective | Cost | Planned IMPACT on pupils | Actual IMPACT on pupils | Sustainability/ Next Steps |
|--|---|-------------|--|---|--|
| The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | To improve playtime provision and physical activities and sport opportunities over lunchtime <ul style="list-style-type: none"> ● Training and resources to start and then maintain lunchtime clubs ● Embed OPAL to ensure playtimes are engaging and active for all children | £500 | Increase in pupil's activity levels during break and lunchtimes Encourage and develop good playground behaviours- Evidence of improved social skills and successful active playtimes in both KS1 and KS2 More opportunity for children to play actively and creatively. More engaging and fun resources that children want to play with | Reduced incidents of poor behaviour at playtime and lunchtime Increased interest in clubs at lunchtime Increased responsibility for 'play leaders' using equipment at lunch times. | Continue to increase the lunchtime clubs we offer Look into creating more zones on the playground for active play, particularly looking at the 'sport' equipment we have available and the 'journey' zones we have. |
| | Use of Gonoodle (free) and running of Health and happiness assemblies, using exercise as a coping strategy and a form of relaxation. | £100 | Children gain a better understanding of how to live a healthy lifestyle Broaden children's knowledge of mental health Increase children's understanding of how to exercise independently | Children opting to eat healthier and more readily able to explain the benefits of different food groups and healthy meals Children use exercise based strategies to manage behaviour and cope with emotions Children able to create games and physical activities using few resources and imagination - leading to better and more active playtimes | Look into how this can be captured in the classroom alongside assemblies. |
| Increased confidence, knowledge and skills of | Professional coaches to support teaching of swimming for KS2 children, including transport to and | £2,465 | Improve swimming skills – increase % of pupils able to swim at least 25 metres. | Year 3 and 4 groups take part in swimming on a weekly basis. By the end of Year 4 two thirds of children | Review swimming strategy to help improve the % of pupils able to swim 25 metres by the end of Y4. |

| | | | | | |
|--|--|--------|--|---|---|
| all staff in teaching PE and sport | from school. To include entrance into local swimming competitions. | | Increase the amount of pupils taking part in swimming lessons Improve confidence, develop swimming skills and teamwork. Improve health and fitness of KS2 pupils | (who choose to take part in swimming lessons) are able to swim 25m or more. | Review number of children choosing to swim at school and if this a beneficial approach |
| | Hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE (Grassroots Sports UK/Gayle Crowell/Eagles) | £9,100 | Improve quality of PE teaching in school Develop staff confidence around teaching provide and provide CPD opportunities | Quality of PE provision increased massively through observations Staff response as feeling more confident teaching and assessing PE. Pupil voice as PE offering a broader range of sports which led to more enjoyment | Look at the planning and progression of this provision across year groups and how this can be matched with school games programme |
| Broader experience of a range of sports and activities offered to all pupils | Improve quality and quantity of PE equipment | £1,000 | Improve quality of PE teaching and learning High quality equipment being used Greater active participation in PE lessons and attendance at sports clubs | Equipment updated and refilled, ensuring that a wider range of sports could be taught. Enough equipment in school to ensure enough for children to have 1 each or 1 between 2 and therefore make improved progress | Audit PE cupboard and ensure staff are aware of how to keep area tidy Check health and safety element of equipment out in hall |
| Increased participation in competitive sport | Increase the % of pupils able to participate in PE lessons/clubs | £1,500 | Increased % of pupil taking part in PE lessons each week. | 100% of pupils take part in PE lessons as long as it is safe to do so (irrespective of whether they have a kit or not) | Continue to promote PE and sport via social media and celebrations of success Carefully map extra curricular clubs for the year and communicate this successfully with parents to ensure access for all. |
| | Increase schools participation in tournaments and competitions | £2,000 | Increase % tournaments attended in comparison to previous year Improve finishing position at tournaments in comparison to previous year. Developing skills and teamwork – keeping healthy and active | Pupils have taken part in the following events this year: <ul style="list-style-type: none"> Football tournaments Football league Girls football event Rugby competition Athletics competition Basketball skills training Gymnastics competition School Games Finals Tennis competition Dance show at Newcastle eagles Wise Games 100% inclusion in Year 4, 78% in Year 3. | Build more sporting tournaments into the school calendar next year to target inclusion of more children. Achieve School Games award and improve attendance in more events Aim for 100% inclusion in extra curricular events for all key stage 2 providing it is appropriate (SEN) |
| | including travel to and from sports fixtures/ competitions | £1,000 | Increase % tournaments attended in comparison to previous year | As mentioned above, a wide range of competitions entered to target more children. | Look at reducing the cost of travel by sharing with other schools, |

| | | | | | |
|--|--|----------------|--|--|---|
| | | | Improve finishing position at tournaments in comparison to previous year. | | attending competitions and schools within trust Look at scheduling of fixtures clearly to ensure better transport options. |
| | Providing school staff to deliver clubs and to attend fixtures and host events | £1,500 | Deliver well structured and planned sessions. Provide staff to attend sessions to benefit children and to gain better results through coaching and support | Children achieved more success in competitions and events where qualified staff/experienced PE teachers were present | Look into attending fixtures and finding cover for PE Lead now that HLTA hours have been reduced. Use of TAs to run sessions to reduce cost of using teaching staff and finding supply. |
| | Total Expenditure | £19,165 | | | |