

Prudhoe West First School Pupil Premium Information

What is Pupil Premium? The Pupil Premium gives schools extra funding to raise the attainment of disadvantaged pupils from reception to year 11. It was introduced in April 2011 for every child registered for free school meals (FSM) and children who had been looked after (LAC) for 6 months or more. Schools were then given an additional £400 per pupil. From April 2012, pupil premium funding was also extended to all children who have been eligible for free school meals at any point in the past 6 years. This generated a total of £16,500 for 2012 -2013; £25,200 for 2013 -2014.

How has Prudhoe West used the funding so far? The grant was used in 2012 -13 to fund equipment (including ICT) for individual pupils to support their learning in class and one to one tuition in Literacy. We employed a part-time Higher Level Teaching Assistant to work with individuals or small groups of pupils in Years 2, 3 and 4 through the delivery of the Read, Write Inc. programme. Additionally a full time teaching assistant was employed in the Early Years and Year 1 to support these pupils in class and improve outcomes for these pupils. In 2013-14 the school built upon these initiatives, continuing to deliver Read, Write Inc. and introducing First class @ Maths intervention groups.

How much additional funding has Prudhoe West received? In the 2014 to 2015 financial year, funding for the pupil premium has increased to £1,300 per pupil and £1,900 per pupil for looked-after children who have been looked after for 1 day or more, or are adopted or leave care under a Special Guardianship or Residence Order. Children from Services families also receive funding at £300 per pupil. In 2014- 15 the pupil premium funding will be £67,200.

The table below outlines our planned expenditure from September 2014 – July 2015 (expected funding split over 2 financial years = £65,173)

| Amount | Intervention / Resource | Why we used the allocation in this way | Planned impact on our disadvantaged children |
|---------|---|---|--|
| £12,471 | Teaching Assistant to work in Year 4 delivering 1:1 literacy support, small group maths and literacy interventions, PSHE (Personal, Social, Health Education) support, Change 4 life group. | We recognised that there was a gap between Pupil Premium (PP) pupils and non- PP that needed to be addressed. | Pupils working well below expected level for their age will begin 1:1 daily reading /maths support to ensure they make good progress. PSHE support will raise pupils self-esteem leading to confident learners. |

| Amount | Intervention / Resource | Why we used the allocation in this way | Planned impact on our disadvantaged children |
|---------|---|---|---|
| £7,690 | Teaching Assistant to work in Year 3 delivering 1:1 literacy and maths support. Small group maths and literacy interventions. PSHE support. | To support pupils who are not achieving age related expectations. | Pupils will make good progress and gap will be narrowed. |
| £12,471 | Teaching Assistant to work in Year 2 delivering 1:1 literacy and maths support. Small group maths and literacy interventions. PSHE support. | To support pupils working at or exceeding age related expectations to provide extra challenge and boost progress. | All pupils will reach full potential. PSHE support will raise pupils' self-esteem leading to confident learners. |
| £12,340 | Teaching Assistant to work in Year 1 delivering 1:1 literacy and maths support. Small group maths and literacy interventions. PSHE support. | | |
| £6,635 | Additional Teaching Assistant support to provide small group phonics from Phase 1 to 5. Nessy Learning programme – online resource to support children with a specific learning difficulty. Read, Write Inc. literacy programme to support reading, writing and spelling, | | |
| £300 | Nessy Learning Programme. Online | Children can access this programme online at school and at home. Learning is focussed into small, manageable steps. | Children to improve reading, spelling and writing skills. |
| £2,123 | Talk Boost Intervention delivered by trained practitioner. 10 week programme | To develop children's language and communication skills. | Pupils develop their speaking and listening skills. This has an impact on their learning in the classroom. It also has an impact on social skills through improved through communication. |

| Amount | Intervention / Resource | Why we used the allocation in this way | Planned impact on our disadvantaged children |
|--------------------------------|--|---|--|
| £15,924 | Teaching Assistants to provide additional support to enable teacher-led interventions. | Teachers can work with small groups on targeted interventions directly linked to the work in class. | Teachers deliver interventions closely linked to boosting progress for children working below expected levels and children exceeding the expected level. |
| £200 | Numicon Whole school training | To introduce a multi-sensory approach to maths for children who are not making the expected progress. | Develop pupils' confidence and achievement in mathematics. Pupils improve understanding of key mathematical concepts and close gaps in their learning. |
| £900 | Little Big Maths / Big Maths Whole school training | To deliver a rigorous, systematic and structured approach across school to ensure all children become numerate. To deliver lessons in a fun and exciting way. | Framework promotes good progress. Regular assessments will ensure we quickly intervene to plug any gaps. |
| £1,327 | First Class @ Maths interventions | To deliver an effective programme to develop maths skills in a fun and exciting way that engages and motivates pupils. | Develop pupils' confidence and achievement in mathematics. Pupils improve understanding of key mathematical concepts and close gaps in their learning. |
| £136 | Anti-Bullying Ambassadors training | To give pupils a worthwhile and important role in school. To ensure anti-bullying message is shared and understood across school. | Improved self-esteem and social skills. Pupils will develop leadership skills through the delivery of workshops to the Buddies in school. |
| £1,327 | Language and Communication support Narrative interventions | Poor language and communication skills can delay progress in all areas of learning including the development of social skills. | Improved language and communication skills. Improved social skills and self-esteem. |
| Total £73,844 | Note: This is over budget but takes into account that some non –pupil premium pupils have access to some of the resources / interventions. | | |